

English

Fiction To know how to tell the story of We're Going on a Bear Hunt through storytelling and drama.

To know how to use capital letters at the start of sentences and full stops.

To know that we should say out loud what we are going to write about before writing it.

To begin to know how to check sentences make sense.

To know how to use previously taught phonemes in writing.

Non-fiction: To know how to write warning posters.

To know how to write a letter to Rudolph.

Grammar and Punctuation: To know how to use capital letters, full stops and finger spaces in our writing.

To begin to know how to use question marks to demarcate a question.

Reading: To know how to predict what might happen in a story based upon what is already been read.

To know how to discuss the title and events of stories that we are reading using the books.

Maths

Addition and Subtractions (within 10)

To know how to write number sentences.

To know the fact families to 10.

To know how to identify number bonds to 10.

To know how to add and subtract within 10.

Geometry – shape

To know how to recognise 2D and 3D shapes.

To know how to sort 2D and 3D shapes.

To know how to find patterns using 2D and 3D shapes.

Place Value to 20

To know how to count within 20.

To understand the numbers up to 20.

To know how to find one more/less than within 20.

To know how to use a number line to 20.

Music

Charanga

Rhythm In The Way We Walk and Banana Rap

Pulse, rhythm and pitch, rapping, dancing and singing.

To know how they can enjoy moving to music by dancing, marching, being animals or pop stars.

To know how to sing using notes of different pitches (high and low).

Snowdrop Class – Autumn 2

What is in our Village?



School Trip
Village walk

Physical Education

Dance – Houses and Homes

To know how to move to music.

To know how to copy a series of dance moves.

To know how make up a short dance.

To know how to perform own dance moves

Games – ball skills – throwing and catching

To know how to use a simple underarm throw.

To know how to make my body curled, tense, stretched and relaxed.

Computing

Pictograms

To know how to change content on a file such as text, sound and images.

To know how to name my work.

To know how to save my work.

To know how to find my work.

Lego Builders

To know how to explain that an algorithm is a set of instructions.

To know that a computer program turns an algorithm into code that the computer can understand.

To know that I can work out what is wrong when the steps are out of order in instruction.

Religious Education

Should we celebrate Harvest or Christmas?

To know how to explore and compare reasons for celebrating Harvest and Christmas.

To know that not everyone celebrates the same festivals.

Design and Technology

To explore the components, materials and features of playground equipment.

To be able to explore different ways of joining and strengthening materials to create pieces of playground equipment.

To be able to design a piece of playground equipment.

To be able to make a piece of playground equipment according to a design.

To be able to evaluate a finished product.

Geography

To know how to talk about Stanford in the Vale.

To know the similarities and differences of human and physical geographical features in my own immediate environment.

To know about people and places within my local environment.

To know the key features of a location in order to say whether it is a city, town, village, coastal or rural area.

To know how to use maps, atlases, globes and digital/computer mapping (Google Earth) to locate our village.

To know how to use aerial images and photographs to recognise landmarks and basic physical and human features.

To know how to use simple fieldwork to observe, measure and record the human and physical features in the local area.

To know how to use a simple key to recognise physical or human features on a map.

To know how to create a simple map of my local environment.

To know how to identify land use around the school.

Personal, Social and Health Education

Jigsaw piece – 2 - Celebrating Differences

To know that people have differences and similarities.

To know what bullying means.

To know who to tell if they or someone else is being bullied or is feeling unhappy.

To know skills to make friendships.

To know that people are unique and that it is OK to be different.

Year 1 – Autumn 2 – Knowledge Organiser

Enquiry Question: What is in our Village?

Subject Specific Vocabulary

Compass	A tool for finding directions.
Directions	A tool to show where something or someone is pointing. It is also the path in which we can travel.
House	A place for someone to live in. There are many different types of houses.
Flat	One, of several places in one building to live in. Flats are usually on one level.
Bungalow	A type of house, that usually has one-storey.
Cottage	A smaller house, which is usually in the countryside.
Detached	A type of house that is not joined to any other houses.
Semi-detached	A type of house that is joined to another house on one side.
School	A place where we go to learn new things.
Village	A community made up of a small number of different types of buildings. Villages are bigger than a hamlet but smaller than a town or city.
Church	A building which is used by Christians for public worship.
Post office	A place where mail is received, handled and sent out.
Public house/pub	A place where food and drink can be bought and enjoyed.
Farm	A piece of land used to grow crops and raise animals for produce.
Hospital	A place where injured, poorly or pregnant people go to get medical attention and treatment.
Offices	A place where business is completed or a service is supplied.
Vets	A place where animals go to get medical attention or treatment.
Factory	A building or set of buildings where products are made using machinery.
Railway station	A place where people or goods can get on/off a train.
Leisure centre	A building which is used for many different activities such as swimming, tennis, gym etc.
Buildings	A structure with walls and a roof.
Map	A drawing to show where things are such as the world or part of the world.
Street	A road in a village, town or city where people/vehicles can travel.

Key Knowledge

Stanford in the Vale is a large village in the South West of Oxfordshire, England. Stanford is in the Vale of the White Horse and lies 3.5 miles from Faringdon and 5 miles from Wantage. The nearest city to Stanford is Oxford.

There are many places of interest within Stanford to include, St Denys, a CofE church, a post office, vets, school, industrial estate, hairdressers, the Horse and Jockey public house and the village hall. There is also a tributary of the River Thames, called the River Ock.

Stanford in the Vale currently has around 2000 people living there, however, the village is constantly growing, with many new developments of houses.

Images and Diagrams

